



SCHOOL REPORT CARD
District: **FT. ZUMWALT R-II (092087)**
School: **PHEASANT POINT ELEM. (4140)**

[Contact Information](#)

Grade Span: K - 05

Title I School:

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

	2016
FT. ZUMWALT R-II - PHEASANT POINT ELEM.	0

[Definition](#)

(2) K-12 Enrollment

FT. ZUMWALT R-II - PHEASANT POINT ELEM.	2016
Total	505
Asian	11.3%
Black	*
Hispanic	*
Indian	0.0%
White	78.6%

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

(3) Proportional Attendance Rate

	2016
PHEASANT POINT ELEM.	94.7%
Asian	94.0%
Black	82.2%



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Hawaiian or Pacific Islander	100.0%
Hispanic	95.2%
Indian	
White	95.1%
Multi-Race	100.0%
Female	94.8%
Male	94.5%
Free or Reduced Lunch	92.8%
Limited English Proficient	93.0%
Special Education	91.2%

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

FT. ZUMWALT R-II - PHEASANT POINT ELEM.	2016
Percent	17.0%
Number	85

[Definition](#)

(5) Four- Year Graduation Rate

	2016
PHEASANT POINT ELEM.	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	



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White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(5) Five- Year Graduation Rate

	2016
PHEASANT POINT ELEM.	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

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(6) Dropout Rate

FT. ZUMWALT R-II - PHEASANT POINT ELEM.	2016
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
Definition	

(7) Where Our Graduates Go

FT. ZUMWALT R-II - PHEASANT POINT ELEM.	2016
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0
Definition	

**(8) Placement Rates for Career-
Technical Education Students**

	2016
FT. ZUMWALT R-II - PHEASANT POINT ELEM.	
Definition	

(9) Staffing Ratios

FT. ZUMWALT R-II - PHEASANT POINT ELEM.	2016
Students to classroom teachers	17
Students to administrators	253
Definition	

(10) Years of Experience of Professional Staff

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	2016
FT. ZUMWALT R-II -	12.7

[Definition](#)

(11) Professional Staff with Advanced Degrees

	2016
FT. ZUMWALT R-II - PHEASANT POINT ELEM.	68.5

[Definition](#)

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2016	76	76	0.0	11.8	21.1	44.7	22.4
Eng. Language Arts	04	2016	83	83	0.0	3.6	19.3	53.0	24.1
Eng. Language Arts	05	2016	99	99	0.0	5.1	13.1	45.5	36.4
Mathematics	03	2016	76	76	0.0	13.2	25.0	38.2	23.7
Mathematics	04	2016	83	83	0.0	6.0	38.6	32.5	22.9
Mathematics	05	2016	100	100	0.0	16.0	28.0	34.0	22.0
Science	05	2016	100	100	0.0	5.0	36.0	42.0	17.0

[Definition](#)

(15) ACT Results



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(16) Disciplinary Actions

PHEASANT POINT ELEM.	2016
Suspensions of 10 or More Consecutive Days (number rate)	0 0.0
Expulsions (number rate)	0 0.0

[Definition](#)

(17) ESEA - Annual Measurable Objective

	2016	
	Participation	Pct.
English Language Arts		
Race/Ethnicity		
Asian/Pacific Islander	100.0%	83.30%
Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	77.20%
Special Programs		
IEP Student	100.0%	38.90%
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	63.00%
Super Subgroup	100.0%	63.10%
Total		
Total	100.0%	76.90%
Mathematics		
Race/Ethnicity		
Asian/Pacific Islander	100.0%	74.20%



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Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	56.10%
Special Programs		
IEP Student	100.0%	19.40%
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	34.80%
Super Subgroup	100.0%	41.60%
Total		
Total	100.0%	58.10%

* = A cell size of 30 reportable students was not met.

(18) Students in Gifted Education Program

FT. ZUMWALT R-II - PHEASANT POINT ELEM.	2016
Percent	4.0%
Number	21

[Definition](#)